



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2014

Course: MATH 046 Section: 022
Instructor: Jacob Richard West

Enrollment: 30
Respondents: 20
Response Rate: 67%

Enrollment: 3387
Respondents: 2389
Response Rate: 71%

Enrollment: 37033
Respondents: 27809
Response Rate: 75%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	16	3	-	-	-	-	-	1	6.8	0.4	96	5.9	1.4	94	6.1	1.3
2 Is well prepared and clearly organized.	18	1	-	-	-	-	-	1	6.9	0.2	100	5.9	1.4	97	6.1	1.3
3 Thoroughly understands the subject matter.	17	2	-	-	-	-	-	1	6.9	0.3	96	6.1	1.3	97	6.3	1.2
4 Explains the relevancy of the material.	18	2	-	-	-	-	-	-	6.9	0.3	100	6.0	1.4	97	6.1	1.3
5 Clarifies lecture and readings	18	1	-	-	-	-	-	1	6.9	0.2	96	6.0	1.4	97	6.1	1.3
6 Encourages me to participate and/or ask questions.	18	1	-	-	-	-	-	1	6.9	0.2	100	5.9	1.4	97	6.1	1.3
7 Uses language appropriate to the level of the course.	18	1	-	-	-	-	-	1	6.9	0.2	96	6.2	1.2	97	6.3	1.2
8 Gives useful feedback on assignments and exams.	18	1	-	-	-	-	-	1	6.9	0.2	96	6.0	1.4	97	6.0	1.4
9 Effectively manages the classroom environment	18	1	-	-	-	-	-	1	6.9	0.2	96	6.0	1.4	97	6.1	1.3
10 Motivates me to do my best.	16	3	-	-	-	-	-	1	6.8	0.4	97	5.8	1.5	95	6.0	1.4
11 Is accessible and helpful during office hours.	17	2	-	-	-	-	-	1	6.9	0.3	96	6.1	1.3	97	6.2	1.2
12 Is approachable - his/her demeanor encourages interaction.	17	2	-	-	-	-	-	1	6.9	0.3	96	6.1	1.4	97	6.2	1.3
13 Encourages and respects diverse perspectives.	18	1	-	-	-	-	-	1	6.9	0.2	96	6.2	1.2	97	6.2	1.2
14 Appropriately handles sensitive situations and/or inappropriate student comments.	17	1	-	-	-	-	-	2	6.9	0.2	96	6.2	1.3	97	6.2	1.2
15 Creates and maintains a tolerant learning environment.	18	1	-	-	-	-	-	1	6.9	0.2	96	6.2	1.3	97	6.2	1.2
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	19	1	-	-	-	-	-	-	7.0	0.2	100	6.3	1.2	100	6.3	1.2
17 Overall, is an effective teacher.	18	2	-	-	-	-	-	-	6.9	0.3	96	6.0	1.4	97	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



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Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- excellent TA, super helpful with everything
- In slight contrast to Dr. Solorzano, you were amazing! You really knew how to integrate the class and the material that we were learning. I found your discussion section to be extremely beneficial because of your ability to explain the concepts and the material more effectively than Dr. Solorzano did during lecture. Best of luck Mr. West!
- OH MY, SUCH AN AWESOME TA. Awesome as in, super smart, explains things thoroughly and makes everything easy to understand, funny and nice, gosh, Jake was such a good TA... why can't all my TAs be like him....? ... And... he's quite handsome too...uhhOKbye!
- super helpful during OH, discussion are the best. he might as well replace the prof. enthusiastic
- Is very well organized in the material he chooses to cover, and is aware of how much time to allocate for each topic every week. I enjoyed being in his discussion for learning and for meeting other students very much.
- Great Teacher!
- He is very helpful during office hours.
- Frankly, Jacob was a much better teacher than the actual teacher. He obviously knew what he was doing, obviously cared about helping us understand each chapter, always used time effectively and was a good teacher on top of it all. Probably the best grad student instructor I've ever had.
- Jacob is legit.
- Jacob taught in a clear and precise manner, and successfully clarified lecture teachings.
- An excellent TA! Very helpful and very smart!
- Very good teacher; knows all the material inside and out and knows what types of problems students need to look out for. He is much better than the professor himself.
- Jacob greatly facilitated the learning experience for the class. Giving a brief summary of what is to be learned helped every discussion in order to keep up with what was discussed in lecture. Although some arrogance comes through with some side remarks, he is a friendly TA who will take the time to explain any topic.