Course: MATH 046 Section: 024 Instructor: Jacob Richard West

Enrollment: 31 Respondents: 27 Response Rate: 87% Enrollment: 3387 Respondents: 2389 Response Rate: 71% Enrollment: 37033 Respondents: 27809 Response Rate: 75%

	Course										Department			Campus		
Questions	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Lov		<u>/A</u> Mea	n SD	% tile	Mean	SD	% tile	Mean	SD
 Provides goals and objectives in his/her presentations. 	24	2	1	-	-	-	-	-	- 6.9	0.5	100	5.9	1.4	97	6.1	1.3
2 Is well prepared and clearly organized.	25	2	-	-	-	-	-	-	- 6.9	0.3	100	5.9	1.4	97	6.1	1.3
3 Thoroughly understands the subject matter.	25	2	-	-	-	-	-	-	- 6.9	0.3	96	6.1	1.3	97	6.3	1.2
4 Explains the relevancy of the material.	25	2	-	-	-	-	-	-	- 6.9	0.3	100	6.0	1.4	97	6.1	1.3
5 Clarifies lecture and readings	27	-	-	-	-	-	-	-	- 7.0	0.0	100	6.0	1.4	100	6.1	1.3
6 Encourages me to participate and/or ask questions.	24	3	-	-	-	-	-	-	- 6.9	0.3	100	5.9	1.4	97	6.1	1.3
7 Uses language appropriate to the level of the course.	25	1	1	-	-	-	-	-	- 6.9	0.4	96	6.2	1.2	97	6.3	1.2
8 Gives useful feedback on assignments and exams.	23	3	1	-	-	-	-	-	- 6.8	0.5	93	6.0	1.4	95	6.0	1.4
9 Effectively manages the classroom environment	24	2	-	-	-	-	-	1	1 6.9	0.3	96	6.0	1.4	97	6.1	1.3
10 Motivates me to do my best.	24	3	-	-	-	-	-	-	- 6.9	0.3	100	5.8	1.5	97	6.0	1.4
11 Is accessible and helpful during office hours.	23	4	-	-	-	-	-	-	- 6.9	0.4	96	6.1	1.3	97	6.2	1.2
12 ls approachable - his/her demeanor encourages interaction.	24	3	-	-	-	-	-	-	- 6.9	0.3	96	6.1	1.4	97	6.2	1.3
13 Encourages and respects diverse perspectives.	24	1	1	-	-	-	-	1	1 6.9	0.4	96	6.2	1.2	97	6.2	1.2
14 Appropriately handles sensitive situations and/or inappropriate student comments.	24	1	-	-	-	-	-	2	2 7.0	0.2	100	6.2	1.3	100	6.2	1.2
15 Creates and maintains a tolerant learning environment.	25	2	-	-	-	-	-	-	- 6.9	0.3	96	6.2	1.3	97	6.2	1.2
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	26	-	-	-	-	-	-	1	1 7.0	0.0	100	6.3	1.2	100	6.3	1.2
17 Overall, is an effective teacher.	26	1	-	-	-	-	-	-	- 7.0	0.2	100	6.0	1.4	100	6.1	1.3

^{*} The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2014

Course: MATH 046 Section: 024 Instructor: Jacob Richard West

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Jake was the best TAI ever had. He always came to class prepared and definitely understood the material. Many students did not understand the professor's lecture so office hours and discussion would be like our lecture. Without Jake I think Math46 would have been a much more challenging class, but he made this course enjoyable. I can't thank Jake enough for all the help he's given me and the other students this year!
- I did not give all 7s for no reason. He was more useful than the professor. I basically learned all the materials for this class from him. He was very helpful both during class and office hours. He was also very responsible because when he was out of town, he would have substitutes to teach us. The substitutes were also better than the professor. Jacob is the best math TA I've had so far during my time in UCR.
- Jacob West is one of the best TAs I have ever had. He helped me understand the course material much easier than the professor. He knew the
 material very well and always encouraged the students to ask questions. He also held office hours often in order to help us. You could tell he
 really cared about the students passing the class. Overall, he was an excellent TA and without him, I most likely would have failed the class.
- BEST TA ON CAMPUS. i learned evberytihng about math 46 from him. the professor was horrible and i learned a whole weeks of material from Jacob in just one discussion. id rather go to him 3 days a week than my professor. he made the problems very clear and went thru them step by step and made it easy to understand, very helpful in office hours, he really cared about the students, really cool guy, he should become a professor be he really can be the best math professor on campus, if it wasn't for him i would've failed this class, thank you and good luck jacob!
- · You were very helpful and your teaching style was very easy to understand. I only wish you could have been our professor.
- YES! There is hope for UCR. One of the best T.A's i have had. Should have been the one teaching the course, office hours and class really helped me and he actually showed us what we were supposed to be learning. If i pass this class it will be because of him.:)
- This student instructor was very beneficial considering my professor was not of great help. He would go over as much material in class during our discussion time and was very good about helping during his office hours.
- Jacob Richard West was very an effective teacher when he helped us in learning and understanding materials. He was well organized and
 prepared when he and the students review their homework with time and efforts. He provided us strategies and solutions in solving difficult
 problems by presenting them on board. Overall, his teaching skills are a complete success.
- · Very helpful and useful to the course.
- Jacob was extraordinarily helpful! I learned nearly all of the course material in his Discussion sections and office hours. He clarified the material
 and brought it to my level explaining everything thoroughly. He was patient when I did not understand basic information and walked us through
 every step until we understood the material adequately. He also accommodated for his absence by providing extra office hours that were very
 helpful. I would not have been able to keep up in this class without his help.
- Why Mr. West was not our primary instructor for the course confuses me. The professor was a sad excuse for a teacher, let alone one at a university. If it wasn't for Jacob, I would have had a nervous breakdown halfway through the quarter. He is ten times the teacher that the main professor for the course is. I hope to see Jacob teaching his own courses, because quite frankly that's what he was doing all quarter. There was more attendance in his office hours then there were during lectures, and I went to every lecture I could attend. If the University does not take advantage of Mr. West and offer him a main teaching position, then they are missing out.
- The best TAI have ever had in a math course. He explained everything very thoroughly and was very organized for the hour of the class. He clarified the material that the lecture professor did not. Overall a very great TA.
- Lucky to have such am awesome TA. Taught the entire class in a way that a student can actually understand.

- The greatest Math TA to ever exist. He should be the math professor for all math classes
- Very, very good TA. If a student had a question, he made sure to explain the concepts and how to get to the solution very precisely. His office hours were definitely very helpful throughout the quarter, and was committed to helping the students to learn.
- Mr. West basically explained what Mr. Solorzano says in class and what is needed for the next chapter. He is a very good teacher and spends a lot of his time in helping us.
- Very enthusiastic about making sure the students learn the material well. I personally learned 90 percent of the course material in this discussion. Great overall instructor.
- He was the best TA that I've had my whole first year here. He basically taught us the course because nothing was learned in lecture. His office
 hours were extremely helpful and he explained the material clearly and effectively. I would have much rather Jacob teach the class than the
 professor.